Teacher: Skrutski-Cole Subject: Language Arts, U.S. History, Life Skills, Physical Science Week of: February 6, 2017

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:******The student will:***Remember the verbs! | English – Journal Writing, watch “HOLES”; Science Read on Energy ; History - Look at the presidents and who they were at the Civil War; Life Skills – Work on Puzzle | ENG. - Writing assignment in Journals and watch “HOLES” ; U.S. Hist., in book and references to globe, of past; PHYS. Science - book work and possible experiment with energyLife Skills – talk about cooking projects and what to do | Eng. - Writing assignment in Journals and back to WRITING ON EXPERIENCES; Phys. Science- write up lab; History - In book and references to Civil War;Life Skills – work on Time Amounts after summary on cooking projects. | Eng. - Journal and cont. writing; U.S. Hist. –Cont. work on U. S. President; Life Skills - work on time elements and clocks;Phys. Science – finish lab. and discuss;  |  Eng. - Writing Journal and cont. writing; U.S. Hist. - finish or cont. work on Civil War battles and government; Science – Reading in Science Book;Life Skills – Finish CHALET Puzzle  |
| ***Resources used*:** |  | BookTeachers inputQiuzzes | BookTeachers input | Work and research | Book, WorksheetTeachers |
| ***Lesson Progression*:**  *What the lesson looks like?**Is there a warm up?**What does the main lesson look like? Is it differentiated?**If so how?* *Specific examples of effective instructional strategies.* |  | Writing Prompts and Packets | Writing PromptsOrganizer and BookPackets | Writing Prompts and Book | Writing Prompts and Book |
| ***Teacher Assessments/Checking for Understanding***How will you know what students came away knowing: | Review and grade | Review | Review and critique | Grade | Review and critique |
| ***Next Steps:***Homework?How will this lesson affect tomorrow’s lesson? | NoneFollow-up | NoneFollow-up  | NoneFollow-up | NoneGrading | NoneGrading |