Teacher: Skrutski-Cole Subject: Language Arts, U.S. History, Life Skills, Physical Science Week of: February 6, 2017

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will:***  Remember the verbs! | English – Journal Writing, watch “HOLES”; Science Read on Energy ; History - Look at the presidents and who they were at the Civil War; Life Skills – Work on Puzzle | ENG. - Writing assignment in Journals and watch “HOLES” ; U.S. Hist., in book and references to globe, of past; PHYS. Science - book work and possible experiment with energy  Life Skills – talk about cooking projects and what to do | Eng. - Writing assignment in Journals and back to WRITING ON EXPERIENCES; Phys. Science- write up lab; History - In book and references to Civil War;  Life Skills – work on Time Amounts after summary on cooking projects. | Eng. - Journal and cont. writing; U.S. Hist. –Cont. work on U. S. President; Life Skills - work on time elements and clocks;  Phys. Science – finish lab. and discuss; | Eng. - Writing Journal and cont. writing; U.S. Hist. - finish or cont. work on Civil War battles and government; Science – Reading in Science Book;  Life Skills – Finish CHALET Puzzle |
| ***Resources used*:** |  | Book  Teachers input  Qiuzzes | Book  Teachers input | Work and research | Book, Worksheet  Teachers |
| ***Lesson Progression*:**  *What the lesson looks like?*  *Is there a warm up?*  *What does the main lesson look like? Is it differentiated?*  *If so how?*  *Specific examples of effective instructional strategies.* |  | Writing Prompts  and  Packets | Writing Prompts  Organizer and Book  Packets | Writing Prompts  and Book | Writing Prompts and Book |
| ***Teacher Assessments/Checking for Understanding***  How will you know what students came away knowing: | Review and grade | Review | Review and critique | Grade | Review and critique |
| ***Next Steps:***  Homework?  How will this lesson affect tomorrow’s lesson? | None  Follow-up | None  Follow-up | None  Follow-up | None  Grading | None  Grading |